

Principal's Message



Kia Ora Koutou

I write with the arrogant belief that you are all completely interested in what I am thinking, wanting, or considering. Then reality drops on my head much like the apple falling from the tree when Isaac Newton discovered gravity. Now whether that anecdote is accurate is not for me to debate but the symbolism of that moment is that there are forces which govern motions and that is what my message is about.

STAND

The forces of positive relationships is what governed the motion to create STAND. A few newsletters ago I talked to the process of STAND being about us all noticing and reporting dysfunctional relationships or ill treatment of others. But there was also reference to this process allowing for: hearing both sides, restoration of mana and a repairing of harm. There is a point at which discipline might need to happen, but it is not a first resort.

Restorative Practices

The Staff Only day we had on October 29th was all about Restorative Practices. So what is it? What is Restorative Practice? It is a practice that focuses on building and maintaining positive and respectful relationships across school communities, Restorative Practice give school staff best practice tools and techniques to maintain and restore relationships if things go wrong. Restorative Practice has these underlying principles:

- Positive interpersonal relationships are a major influence on behaviour
- A culture of care supports the mana of all individuals in the school community
- Cultural responsiveness is key to creating learning communities of mutual respect and inclusion.
- A restorative approach leads to individuals taking responsibility for their behaviour.

Restorative Practice is currently in more than 300 schools in New Zealand. Feedback from secondary schools participating in pilot testing of Restorative Practice (2011) showed the following positive outcomes (note I was in one of these schools):

- a calmer school environment, with less classroom disruption and more time for teaching
- an increase in the engagement and learning of students in the classroom
- growth in relational and problem-solving skills, both for adults and students across the school community
- improvements in attitudes and relationships across the whole school community
- a consistent best-practice approach across the whole school community that aligns with the school's shared values.

STAND has this practice as one of its components to resolve issues where relationships have broken down. It is meant to be non-punitive so that individuals grow from the process.

Students are using the process which is not a signal of a greater issue, rather it is a signal of trust in what it can offer, and that is to be celebrated.

Hikoi mō Te Tiriti

This week Alexandra Read spoke eloquently at a recent assembly about Dame Whina Cooper's life journey (the woman for whom Cooper House is named). The timing of her presentation and the Hikoi now being undertaken across the motu were, and are, impeccably synonymous. So, if I reference my original notion, this is a force of passion to govern a motion of change. That is what the Hikoi that will land at Parliament on the 19th will hope to do. At a fundamental level for educators 'this Kaupapa has the force to help engage ākonga to learn and better understand who Māori are as tangata whenua and how we can live together peacefully with Manaakitanga, whanaungatanga, aroha and Kaitiakitanga in our beautiful country'.

'Gosh I wish I had said that'

There are always those moments when someone says out loud just what was on the tip of your tongue. This one of those "I was going to say that" moments.

The Trans-Tasman Conference held in Christchurch had many moments of 'forces which govern motions'. Hana O'Regan made a comment that educational leaders have a duty to know stories of our ` akonga/ learners. I would suggest that also stretches to the people we work with and the parents who choose us. Ms O'Regan said 'We must understand the impact of the narratives. How they feel, engage and participate'. What are the motions governed by this? How we show respect to knowledge, culture and language'.

Gilbert Enoka was the All-Black's Manager for leadership and I am going to leave you with some of his, as he called them principles for leading any group. I am going to call them 'forces':

- No Silver bullets. Magic is in the mahi.
- Work smart and hard
- All students have a wish bone, back bone, and a funny bone.
- Obstacles usually mean you are on the right track.
- Just hoping will not work in parachuting
- Be where your feet are. Be in the conversation, with your mind and body in the same place.
- The language you use matters.

In short, one of my motions is to continue to change how I look at things then the things I look at will change. At the end of the day intentions should lead to actions. The intention to nurture wonderful relationships was followed by the 'decisive action' for change which was STAND. Just as Newton's curiosity about gravity translated into a deep and lasting scientific principle, or Apple's vision of enhancing daily life through technology resulted in industry-shaping products, intentions in life must be followed by decisive actions to create meaningful change. Without action, even the most thoughtful intentions remain just ideas.

Have a great and safe weekend

Ngā Mihi

Kiri

Around School

Boarding Note

Yesterday was our annual boarding sleepover for the Year 7-9 girls who are enrolled for boarding next year. The purpose of the sleepover is to experience a day in the life of a St Matts boarder before they arrive in 2025.

It was a very busy afternoon and evening with 22 newbies making the most of the opportunity to connect with others, understand a little more about what it means to be a boarder and enjoy a night away from home. Many thanks to Fizz, Robyn, Lily Eales and Lexi Barrott who helped plan and run activities on the day.



Christmas tree please... the real ones!

It is becoming somewhat of a tradition to place a real Christmas tree out on the veranda of Main House for the final few weeks of the school year. Just before we head to the store cupboard to pull out our fake tree, I thought I would give one final shout out to see if anyone has an extra-large Christmas tree that could be cut over the weekend and we could arrange collection at the start of next week.

If you can help, I would love to hear from you- jo.booth@trinityschools.nz or call on 0277661360. Thank you.

Enjoy the weekend.

Jo



St Matthew's second hand uniform (Holiday shop hours)

If you have uniform to sell and would like to bring it directly to the uniform shop during the holidays, here are the dates:

Monday 16th December – by appointment only.

By appointment – during the week Monday 13th – Friday 17th January.

The shop will be open (no appointment needed) Tuesday 21st - Friday 24th January, 10am - 3pm each day.

Please note that the shop will not be open on Monday 20th January being Anniversary day.

Key Dates

- **Saturday 7th December** - Prizegiving 1pm Rathkeale Auditorium
- **Monday 27th January** - First day of Term 1 2025

2025 Term Dates

Term One - Monday 27th January to Friday 11 April
Term Two - Monday 28th April to Friday 27th June
Term Three - Monday 14th July to Friday 19th September
Term Four - Monday 6th October to Saturday 6 December

Sport Sheet

St Matthew's Collegiate Weekly Sports Sheet Term 4 – Week 6

Monday 18th November – Sunday 24th November

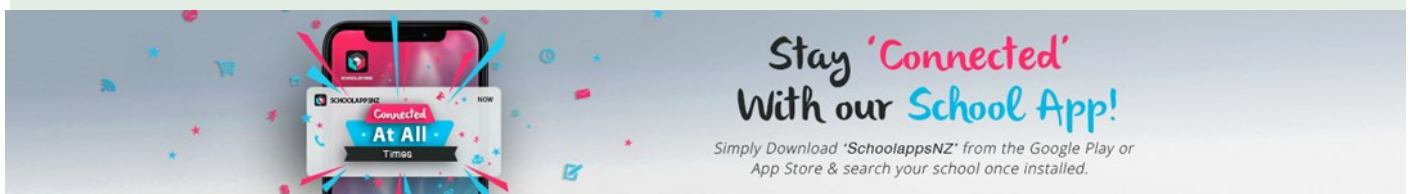
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
<p>Strength and conditioning Anyone welcome at any time! @3:45-5pm</p> <p>Tennis lessons Serenas @3:30-4pm Swift @4-4:30pm Rizzlers @4:30-5pm Regional 2 teams @5-6pm</p> <p>Tennis Catch-up Match SMS Swift 3.30pm @SMS</p> <p>Volleyball @ Makoura 3.40pm SMS Yr 10 vs Waicol Yr10 Blue @ ct 3 (minivan depart 3.15pm)</p> <p>4.30pm SMS Yr 9 vs KC Yr 9A @ ct 1 (minivan depart 4.15pm. Pickup 5pm)</p> <p>SMS Yr 10 vs Solway Green @ct 3 (minivan pick up 5pm)</p> <p>Swimming- Everyone welcome! Pool is open 1:15-2pm</p> <p>SMS fitness gym Open from 3:30-5pm</p> <p>Cricket Primary Gold training @3:30-4:45pm in the gym.</p>	<p>Volleyball @3:30-4:30pm Primary volleyball for anyone who wishes to play @SMS gym</p> <p>Cricket 1st XI training at the nets @3:30-5:15pm</p> <p>3:45pm SMS Slick vs SMS Stars @SMS</p> <p>Tennis Players welcome to challenge each other for the ladder</p> <p>Swimming- Everyone welcome! Pool is open: 1:15-2pm 3:30-5pm</p> <p>SMS fitness gym Open from 3:30-5pm</p>	<p>Regional Athletics</p> <p>Cricket Primary Green training @lunch time. *Eat lunch and then quickly head to the gym for training.*</p> <p>Cricket Slick & Stars training 3.30-4.30 @ the nets</p> <p>4pm SMS 1st XI vs Waicol College @Waicol (Walk over 3.20pm)</p> <p>SMS Junior Green Vs SMS Junior Gold @SMS</p> <p>Swimming- Everyone welcome! Pool is open 1:15-2pm</p>	<p>Huntley Fixture</p> <p>Tennis lessons Swagsters @3:45-4.15pm Group A @4.15-4:45pm Group B @4.45-5.15pm</p> <p>Primary Touch rugby @Red Star rugby grounds 5:30pm SMS Gold vs SMS Silver (Van depart @5pm. Pickup @6pm) Last game!</p> <p>Swimming- Everyone welcome! Pool is open: 1:15-2pm 3:30-5pm</p> <p>SMS fitness gym Open from 3:30-5pm</p>	<p>Tennis matches- Interclub SMS Swagsters vs tbc (catch up games)</p> <p>SMS Swift vs tbc</p> <p>SMS Rizzlers vs tbc (catch up games)</p> <p>SMS Serenas vs Hadlow Daniell @SMS</p> <p>Swimming- Everyone welcome! Pool is open 1:15-2pm</p>		

Blue highlight – Info tbc

Yellow highlight – Updated info/changes have been made

School App

If you are new to St Matthew's Collegiate, or have yet to download, please follow the link to install our school app <https://schoolapps.nz/install>
 For current families, please update your subscription groups by clicking on the cog in the top right hand of the screen. It will take you to the groups for you to change.



Stay 'Connected'
With our School App!

Simply Download 'SchoolappsNZ' from the Google Play or App Store & search your school once installed.

Community News and Events

Wedding Dresses through the Decades

7pm Saturday 23 November 2024

At St Mark's Church, High Street, Carterton

Garments being modelled and paraded in the church for reminiscing about the influences on fashions, like traditions and modern trend setting, like culture and religion, and in their own ways adding to the glamour of brides on one of life's special ceremonies, Weddings



Tickets:

\$20 adult

\$10 school age children

This includes a homemade supper in the hall, with a static display of photos.

This event is a fundraiser for St Mark's 150th Anniversary celebrations in February 2025

For tickets email Roger (roger@stmarkscarterton.co.nz) or text 021 541 618

LIFE EDUCATION RAFFLE



MITSUBISHI
HEAVY INDUSTRIES

High Wall

CIARA™ SERIES



Cooling: 3.30 kW

Heating: 3.80 kW



WIN A MITSUBISHI CIARA SERIES AIR CONDITIONER
AND INSTALLATION BEFORE CHRISTMAS **VALUED AT OVER \$2700**
COURTESY OF THE WONDERFUL TEAM AT NEWMAN ELECTRICAL

\$10 PER TICKET

To enter scan the QR code
OR visit <http://helpingharold.com/let-raffle>



RAFFLE DRAWN DECEMBER 1ST

LIFE
EDUCATION
Learning with Harold



NEWMAN ELECTRICAL



END OF YEAR

POOL PARTY

4PM-6PM

COME AND CELEBRATE THE END OF THE YEAR, LIVE MUSIC, SAUSAGE SIZZLE, FREE EVENT

FRIDAY 13TH DECEMBER

CARTERTON POOL
125 PEMBROKE STREET,
CARTERTON 5713

GRAB YOUR TICKETS FROM



eventfinda



Te Kaunihera-ā-Rohe o Taratahi

CARTERTON
DISTRICT COUNCIL

BUY YOUR **SQUARE** OF
WAIRARAPA
TURF

\$100
PER 1m² OF TURF

Here's your opportunity to
"own" a piece of the
new hockey turf at Clareville

GO ONLINE AND PURCHASE TODAY
www.wairarapahockeyturf.org.nz



Is there room in your home for one more?

A weekend, a week, or sometimes longer
- the choice is yours



We are looking for caring families to be part of a Christian community response who are willing to open up their heart and home to provide respite care for a child or young person.

YOU CAN MAKE A DIFFERENCE

Find out more about this exciting ministry

For further information, please contact:

our Foster Parent Recruiter, Tania

Wairarapa Service Centre

027 483 5626

Tania.Woodbridge@ohf.org.nz

www.ohf.org.nz

A Christian Community Response

[Website](#)

[School Notices](#)

[Facebook](#)

[School Calendar](#)

[Rathkeale Newsletters](#)